

StartUp 5

Pronunciation

Unit8 – Lesson1

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3 PRONUNCIATION

A 08-02 Read and listen to the pronunciation note.

Contractions of the auxiliary *had*

In the past perfect, *had* is usually contracted after pronouns: *I'd, you'd, he'd, she'd, we'd, they'd*. The /d/ is short. Do not pause or add a vowel after the contraction.

After nouns, *had* may be reduced to /ɪd/ and linked closely to the words around it:

I wish Peter /ɪd/ seen it.

The negative past perfect auxiliary *hadn't* is stressed: *I hadn't seen the movie.*

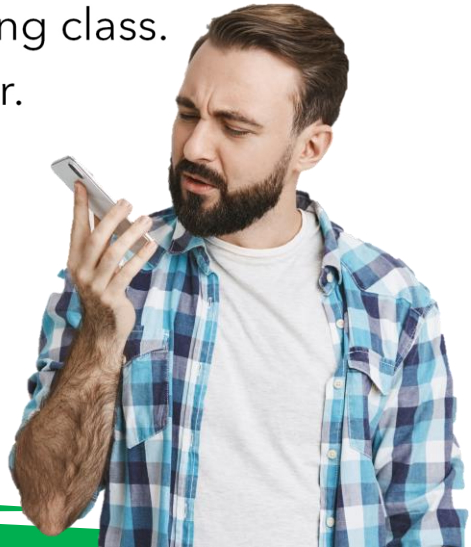


Play the audio. Have your Ss listen and repeat chorally and individually.

3 PRONUNCIATION

B 08-03 Listen. Notice how the auxiliary verb *had* is pronounced. Then listen again and repeat.

If only I'd paid more attention.
If only Jasper had studied harder.
Ana wishes she'd taken the coding class.
I wish the app had worked better.
If only they hadn't been late.



3 PRONUNCIATION

C ▶08-04 Listen. If you hear the past perfect auxiliary verb (*'d, had, hadn't*), write it in the blank.

1. a. We _____ studied coding.
   b. We _____ studied coding.
2. a. I wish I _____ sent that email.
   b. I wish I _____ sent that email.
3. a. Ed _____ built his own app.
   b. Ed _____ built his own app.
4. a. He _____ heard the news.
   b. He _____ heard the news.



Ask your students to make sentences using the phrases. Check their pronunciation and give feedback.

3 PRONUNCIATION

1. If only I'd paid more attention.
2. If only Jasper had studied harder.
3. Ana wishes she'd taken the coding class.
4. I wish the app had worked better.
5. If only they hadn't been late.



EXTEND AND PAY ATTENTION TO THEIR PRONUNCIATION.